Metro North School-Wide PBIS Action Plan 2011-2012

	A -4: / A -4::4	How will we	Who is	XX/I	When will it	XX/I	Do
	Action/Activity	accomplish this goal?	Responsible?	When	be	When will we	ne
		accomplish this goal:	Kesponsible:	will it be	completed?	evaluate it?	?
				started?	_		
1.	Introduce new staff members/students to PBIS expectations	 New teacher/staff binders New information 	Bone; PBIS team; classroom teachersBone,	• 8.10.2011 • At least monthly	Ongoing as new students enrollOngoing	 September 2011 PBIS meeting & periodically Periodically 	√ √
		posted on PBIS board in the lounge	Ihnen	Daily	- Oligonia	remoderany	,
		Announcements	• Ihnen	• 1.2012	Ongoing	Periodically	$\sqrt{}$
		Create new video – add "Assembly" and "Bus"	• Ross, McWithey	1.2012	• 3.2012	• 4.2012	
2.	Keep parents, staff members, and community members	Monthly newsletter articles	Bone, Ihnen	• 9.2011	Ongoing	Periodically	$\sqrt{}$
	up to date on PBIS happenings	Monthly newspaper articles	• Ihnen	• 9.2011	Ongoing	Periodically	√
		 Sharing data with staff at monthly staff meetings 	Bone, PBIS team	• 9.2011	Ongoing	Periodically	√
		Beginning of the year letter and open house table	• Ihnen, Roser, Bone	• 9.2011	• 10.2011	• 11.2011 PBIS Mtg.	√
		PBIS bulletin board in the lounge	• Ihnen, Bone	• 9.2011	Ongoing	Periodically	1
3.	Improve student behavior when a substitute is teaching the class	 Prepare substitute binders with Polar Pride slips & referral forms 	• Roser	• 8.2011	• 9.2011	• 1.2012	√
		Create substitute class evaluation form	• Bone	• 8.2011	• 9.2011	• 1.2012	√
		Figure out what to do with the data collected from substitute forms	PBIS team	• 1.2012	• 2.2012	• 5.2012	√
4.	Set a date for Benchmarks of Quality	Meet with PBIS committee and set a date.	PBIS committee	• 2.2012	• 2.2012	• 5.2012	
		Add it to the PBIS calendar	• Bone	• 2.2012	• 2.2012	Not needed	
		Prepare to complete this	• Dutton	• 3.2012	• 3.2012	• 5.2012	

	Action/Activity	How will we accomplish this goal?	Who is Responsible?	When will it be started?	When will it be completed?	When will we evaluate it?	Do ne ?
5.	Improve reinforcement system – new incentive ideas	Brainstorm with PBIS teamImplement new ideas	PBIS TeamHerring, Wendel	10.20111.2012	• 11.2011 • Ongoing	2.20122.2012	1
6.	Include bus behavior in PBIS lessons (use data)	Create Polar Pride guidelines for the bus	• PBIS Team	• 9.2011	11.201111.2011	• 3.2012	
		 Add bus to matrix Teachers promote bus guidelines & 	RossClassroom teachers	11.201110.2011	Ongoing	Not needed1.2012	
		safety in classStudent reminders on announcements	• Ihnen	• 10.2011	Ongoing biweekly	• Periodically	
		Bus driver training	• Tony England, Brian Dawson	• 10.2011	• 10.2011	• 12.2011	
		Create posters for doors exiting to busses	• Ross	• 12.2011	• 12.2011	Not needed	

Action/Activity	How will we accomplish this goal?	Who is Responsible?	When will it be started?	When will it be completed?	When will we evaluate it?	Do ne ?
7. Create Polar Pride guidelines for assemblies & share with staff and students	Create guidelines & postersAdd to our matrix	RossMcWithey	9.201111.2011	9.201111.2011	1.2012Not needed	V
stadents	Share with staff and students	• Ihnen	• 9.2011	• 9.2011, review at assemblie	• 1.2012	1
8. Improve student behavior in hallway after lunch with recess/lunch supervisors	 Talk to lunch/recess supervisors about giving out Polar Pride slips more often Make a sign for each grade level that we can move a nonverbal indicator to show how the grade level did going to recess and coming in from recess 	Each grade level PBIS rep will talk to their supervisor s; LuAnn will talk to second grade Ross & Herring	11.201111.2011	11.201111.2011	Not needed2.2012	
	• Teachers at each grade level will reward students for an appropriate number of "good" walks between cafeteria, recess, and classrooms after recess	• Grade Level teachers	• As appropriate	• Ongoin g	• 4.2012	
9. Utilize data more effectively	Put office discipling data in	• Ihnen	• 9.2011	• 10.2011	• 12.2011	1
Circuivery	 discipline data in a usable format Share data on lounge bulletin board 	• Ihnen	• 10.2011	Ongoing	• 1.2012	√
	Share data via emailAnalyze data on a	• Ihnen	• 10.2011	Ongoing	• 1.2012	$\sqrt{}$
	regular basis	• Shoemaker	• 12.2012	 Ongoing 	• 5.2012	$\sqrt{}$

Action/Activity	How will we accomplish this goal?	Who is Responsible?	When will it be started?	When will it be completed?	When will we evaluate it?	
10. Clearly define use of referral forms	 Decide what to do with the discipline data from the forms that are not office discipline referrals Clarify when to/not to document behaviors 	 PBIS team with discussion led by Swihart PBIS team discussion led by McWithey 	• 12.201 • 12.201 1	1.20121.2012	5.20125.2012	٧
11. Create, post, teach, and practice emergency procedures – fire, tornado, lockdown	Work with emergency personnel to determine most appropriate emergency procedures for our renovated building Make posters with directions for emergency procedures; post in each area Practice emergency procedures	 Ihnen, local emergenc y personnel Ihnen Ihnen, classroom teachers 	7.20118.20118.2011	 8.2011 Ongoing tornado 2x per semester, fire 1x per month, lockdow n 1x per 	 8.2012 (Ihnen & emergency personnel as needed) Not needed 5.2012 	√
12. Put PBIS information on our school website	 Add state PBIS link to our website Post monthly newsletter 	IhnenIhnen	• 12.201 1 • 9.2011	 semester 12.2011 Ongoing 	Not neededNot needed	√
	 (including PBIS update) on website Put matrix on website Put Polar Pride slip on website Put discipline 	IhnenIhnenIhnen	1.20121.20121.2012	1.20121.2012Ongoing	Not neededNot neededNot needed	√ √ √
	graph on website	miion	1,2012	Ongoing	Tiot needed	,